MONARCH

"By the Students, for the Community"

Volume LXXV, Issue 13

Tuesday, April 17, 1990

INSIDE

Editorial.....2
Opinion.....3
Centennial.....4
InFocus.....5
Special Commencement Section.....6-10
Faces.....11
Leisure.....12

Editorial: Capital punishment revisited. Also, "President's Corner".

Opinion: Merullo says farewell. Also, letters to the editor.

Centennial: What early SLC students faced during finals.

In Focus: 1989-90, an SLC year in review.

Special Commencement Section: Farewell messages, list of graduates, and profiles of four from the graduating class.

Faces: Meet Dr. Budd, outstanding faculty member. Also, SLC's nurse.

Leisure: "La Triviata", "Moore or less...", and Horoscopes.

CORRECTION

In the Tuesday, April 10, 1990 issue of the Monarch in a story entitled "Drug bust at SLC," the amount of drugs found on Thomas Curley and Denton Burchall was incorrect. Curley was found with a trace amount of marijuana not 30 grams, and Burchall was found with 30 grams not a trace amount.

Point to Ponder

"Man's nobility, his success if you will, comes, I think, with his determination to try, his willingness to strive after an ideal. Resolve...what you want your purpose to be, then walk steadfastly toward your goal."

--Senator Mansfield

Delta Epsilon honorsstudents

By John A. Merullo
Editor Emeritus

Delta Nu, the Saint Leo College chapter of Delta Epsilon Sigma National Scholastic Honor Society held its annual Academic Awards Banquet last night in the William P. McDonald Student Center.

At the banquet, awards were given to a student in each major and academic division who was judged as "outstanding scholar" in that major and/or division.

Winning in the Division of Business Administration: accounting, Kimberly D'Ascenzio; computer systems, John Armentrout; finance, Craig Love; management, Kimberly Eagleburger; marketing, Janice Harrington; restaurant and hotel management, Holly Hagemann. Love won the outstanding scholar in the division.

In the Division of Education, the following awards were given: elementary education, Cynthia Grey; special education, Joann Davis. Tammy Banks won the division award.

In the Division of Humanities, awards were given in the following areas: dance, Loretta Donaldson; English education track, Richard Dery and Katherine Whittaker; English literature track, David Peterson; English writing track Darren Felty; theatre, David Childers. Felty and Peterson split the divisional award.

Winning in the Division of Natural Science and Mathematics were: biology, Grace Reina; biology education, Nancy Pazorek. Reina won the division.

In the Division of Social Sciences, the following awards were given: criminology, Patrick Roath; history, Cynthia Johnston; political science, Kathleen Delaney; pre-law, Paul Studer; psychology, Susan Wright; public administration, Brian Cox; social work, Kathleen Kidd; sociology, Bernadette Calacola. Karen Pottorff won the divisional award.

Felty also won the outstanding scholar in the Honors Program.

Following the awards ceremony, 13 students were inducted into Delta Epsilon Sigma. Membership in Delta Epsilon Sigma requires at least a 3.5 cumulative gradepoint average after 62 credit hours (at least 30 SLC credits).

Inductees included: Margit Chipman, Virginia Cimorelli, Davis, Harrington, Lorie Holbrook, Mary W. Keane, Janice O'Brien, Pottorff, Roath, Yolanda I. Samuel, Karen S. Vail, Ed Watson and Susan Lynn Wright.

The banquet concluded with outgoing president Felty introducing the Delta Nu executive board for the 1990-91 academic year: Cris North, president; Reina, vice president; Michelle R. Ronalder, secretary. Felty jokingly called the all-female board "a matriarchal inversion" after this year's all-male board.

New staff named

By John A. Merullo
Editor Emeritus

The *Monarch* staff for the 1990-91 academic year at Saint Leo College was announced April 12.

William E. Quigley, a sophomore history education major from Miami will continue as editor, a position Quigley has held since November 1989.

Timothy W. Moore, a junior English major from Zephyrhills, Fla. who has served as copy editor of the Monarch since January has been promoted to the position of associate editor.

Replacing Moore as copy editor is junior English major Michelle R. Ronalder of Fort Worth, Texas. Daniel E. Eckert, a sophomore international studies/history major from New Port Richey, Fla. will continue as design editor, a post he has held since October 1989.

SAINT LEO COLLEGE
CLASS OF 1990
COMMENCEMENT WEEK ACTIVITIES

TUESDAY, APRIL 24
10:00 a.m.-4: p.m. CLASS OF 1990 BARBECUE
WEDNESDAY, APRIL 25
9:00 a.m - 8:30 p.m. CLASS OF 1990 SEA-ECAPE CRUISE
THURSDAY, APRIL 26
8:00 p.m - 11:30 p.m. SAINT LEO COLLEGE'S CHARITY NIGHT
FRIDAY, APRIL 27
11:00 a.m. COMMENCEMENT REHEARSAL
Marion Bowman Activities Center
9:00 p.m. CLASS OF 1990 FAREWELL DANCE
to 12:00 a.m. William P. McDonald Center Saturday
SATURDAY, APRIL 28
10:00 a.m. BACCALAUREATE MASS
BACCALAUREATE ADDRESS
Most Reverend John C. Favalora, D.D.
Bishop of Saint Petersburg
11:15 a.m. BUFFET LUNCHEON
to 1:15 p.m William P. McDonald Center
1:30 p.m. CLASS OF 1990 PHOTOGRAPH
2:30 p.m. CLASS OF 1990 WALK
3:00 p.m. 28TH COMMENCEMENT EXERCISES
Marion Bowman Activities Center
COMMENCEMENT ADDRESS
Raleigh W. Greene
5:30 p.m. Army ROTC Bar-Pinning Ceremony Lion's Lounge

A view on capital punishment

By Joel Sherman
Monarch Staff Writer

Capital Punishment. My favorite topic. An eye for an eye is what I say. Capital punishment as deterrent? Damn right it is. But I feel that one cannot look at capital punishment without looking at our erroneous justice system.

If the jury and judge recommend death, then have with it. Give the defendant one appeal, if he feels that he is innocent. But lately these media star scum that have been haunting our living rooms at six and 11 need to be six feet under by now. Like the jerk in California, any man, woman or child who murders two innocent people and then later brags about eating their unfinished hamburgers does not even warrant a trial. Take that son of a gun outside the courthouse and publicly execute him right in there. No questions asked.

In our civilized society, we cannot and **MUST NOT** tolerate such barbaric actions in our world.

I also feel that these people living on "death row" for six to eight years is a crime in itself. Get rid of those jokers. **NOW!!** Those guys are cold blooded criminals and they do not deserve to live any longer than their victims. If a dog goes bad and hurts somebody, then the dog is destroyed—so should the man.

Now if one does not want to use the death penalty, then honor the rest of the justice system. If someone murders another and the judge and jury recommends life, 50 years, etc., then that person should serve every day, hour, minute of that sentence. Not one second less!!

Here is where our criminal system fails us all. It is a plain fact that liberals are ruining this great land of ours with their loose morals and foolhardy ways, but do not let them rape and murder or families in the process. Be tough on criminals. Do not let repeat offenders come to you and rape, then murder you mercilessly just because some liberal judge and lawyers let 30 year sentence be reduced to three months.

Just remember these words of wisdom: After sitting on "Old Sparky" for a few minutes, not one of those murderers ever repeated their horrible crimes.

President's Corner

By Msgr. Frank M. Mouch
President, Saint Leo College

It seems that I just put away my Christmas decorations, and it's time for graduation already. Seniors, of course, have no such trouble with the timing: the sooner, the better. "Let's move the program along!"

While the college is not unsympathetic with this sense of urgency, it does "slow" the program down for one day with its commencement ceremonies. These are designed—and the design is quite rich and traditional—to give honor to the graduates for their accomplishments. Every person graduation has earned a diploma; what the college does is to surround the conferral with ceremony to evidence how much meaning it has.

On every campus commencement involves a distributing of the diplomas with fanfare, academic trappings, music, speeches and the like. (And, while the graduates may be restless to get the whole thing over with, I can assure you, parents value this ceremony highly.) On the campus of a Catholic college, we add a Baccalaureate Mass. It is customary in the Catholic faith to situate all imports events of life within the context of the liturgy, such as baptism, weddings and funerals, and college graduation is surely an important event. We are fortunate that not only do many pastors and local clergy join in this liturgy and large number of lay people participate (e.g., the whole college Oratorio will be singing this year), but the Bishop of the Diocese of St. Petersburg presides. He represents 300,000 members of this diocese who share the joy and pride we feel in our graduating seniors. (And this year he will be a graduated too receiving his honorary doctorate from the college.)

This will be the climax to many years of hard work on the part of hundreds of students. For those of us who stay behind to continue the academic enterprise on this campus, commencement exercises visualize the goal we are all seeking. We support and congratulate those who have achieved their degree by making their ceremonies as fine and pleasant as possible. We thus demonstrate how much we value the education we are still pursuing

Congratulations and prayerful wishes for those completing their degree. For those who'll be returning in the fall, may you enjoy the summer and return ready to surpass even the record of the Class of 1990!

Monarch

ASPA First Place Winner 1989

Saint Francis Hall
904 588-8355

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All letters to the Editor must be typed, double spaced, one side on a page, and include the name, phone number, and the address of the author. Letters should not exceed 500 words. Unsigned letters will not be published, but names may be withheld upon request. We reserve the right to edit all letters. Letters will be chosen according to timeliness and space availability. Letters may be left in the *Monarch* mailbox located at the east end of Saint Francis Hall. The opinions expressed in letters are those of the author.

Full responsibility for the material that appears in this publication rests with the Editor. Opinions expressed in columns or letters are not necessarily the views of the editors or of Saint Leo College. Editorials appearing in the *Monarch* are published with the express consent of a majority of the Editorial Board. All editors are eligible to submit editorials for approval. Minority editorials may be published with a by-line.

The *Monarch* is printed weekly throughout the academic year, except around and during College holidays. All correspondence with the *Monarch* should be addressed to: The *Monarch* P.O. Drawer I, Saint Leo, Florida 33574.

The *Monarch* office is located at the east basement level of Saint Francis Hall. Office hours are as posted, Monday through Thursday.

"DON'T LOOK NOW, BUT I THINK WE'VE FOUND THE RED OCTOBER..."

SLC: In Memoriam

By John A. Merullo
Editor Emeritus

Looking back over my four years at Saint Leo College, I cannot help but to think that these have been the best years of my life.

I arrived at SLC not a week after my seventeenth birthday, and like most 17-year-olds, I was pretty insecure, but SLC has helped me to come out of my shell. I can truly say that I am not the same person now as I was then.

I have often said and often will say that SLC's most outstanding feature is its faculty. I do not think that I have ever had a class with a "bad" professor in all my time here. I shall, of course, always remember with a special fondness the English professors at SLC. They are truly an extraordinary group of people. Most students do get to know these people somewhat through their basic studies English classes, but I beyond the books and authors, these are a group of wise, witty people whom every SLC student should make an attempt to know.

I also will look back fondly at knowing the other students at SLC. While there are many students I'd sooner forget, there are many others whom I am that much better for knowing. Among these are my fellow English majors and *Monarch* staff members (who have had to endure my awful puns for so long) and many others whom I have had the honor of knowing.

Not all my memories of SLC will be rosy, however. A lot of what has happened during my years here has been all politics. For example: the dismissals (under whatever circumstances) of SLC President M. Daniel Henry and religion professor Dr. Eileen Stenzel are not things that provide fodder for happy recollection.

When I mentioned students earlier, I said that there were some that I would sooner forget. Well, unfortunately there are more of those than I would care to mention. In the past, SLC has let in too many students who do not care about a college education; rather, these so-called students spend every night in a drunken stupor, never prepare for classes, never study and just plain don't care about their grades. I am very happy that the College has decided to raise its academic standards, so that in the future, SLC will not be bothered with such people.

I am not saying that I am perfect, for I am far from it. In fact, SLC has allowed me to see a lot of my imperfections, through my classes, talking to others and just maturing.

So now, I have to leave SLC's hallowed halls and ivied walls (or whatever). I almost don't want to go. I love this College and have really enjoyed myself here. But the time has come, the time is now. I must move on to those proverbial bigger and better things; however, SLC will always be a special place for me. These have definitely been the best years of my life—so far anyway.

Letters to the Editor

Minor Responds to Monarch Editorial

To the Editor,

Once again I am outraged and frustrated by the poor quality of "journalism" found in the *Monarch*. I understand that our campus newspaper is an educational tool, and that mistakes and errors will occur in this learning process. What angers me is that as a result of these clearly avoidable errors a grossly inaccurate picture of the Residential Life department is being presented as fact. Since the *Monarch* editorial staff refuses to research or even confirm their information (a fundamental component of responsible journalism), once again I must resort to the only means I have available to respond to these inaccuracies.

From the start, it has been my mission to provide students with the best possible living environment that I can, given the resources at me disposal. A critical element of that mission is to provide a variety of living options for students, so they can choose the living area most attractive to them. Although I try to constantly educate myself on options, I must also rely on students to be their own advocates.

In your editorial, April 10 issue, you criticized our efforts to increase the options available to students. Once again, many of your statements are false, misleading, or incomplete. Please allow me to do what you, the editorial board, should be doing, providing clear, accurate, and balanced information.

Regarding the Greek Wings:

FACT: Residency on these floors is not restricted to members of a particular organization. Each wing has non-Greek members residing in it.

FACT: Greek organization members were given no priority for these spaces. We informed students that members of particular organizations were interested in living on this floor, but that nonmembers are still able to live there.

Regarding the Honors Wing:

FACT: Only once has any faculty or student member of the Honors program discussed the possibility of an Honors wing with me. That was an informal discussion of the possibility with Dr. Hudson Reynolds, director of the Honors Program, over a year ago. I indicated a willingness to pursue this option, if he felt there was a sincere interest. I was never contacted again. If the directors of the Honors program have discussed the idea of an honors wing "many times," as you indicate, why have they never approached me with a proposal?

FACT: I have never rejected any proposal for an Honors wing. None have ever been submitted. I cannot approve or reject something that has not been requested.

FACT: I have addressed the entire faculty as a group, individual academic departments, and individual faculty members about the possibility of theme wings, centered around a particular major, interest or field of study. I have indicated my willingness to pursue these options if an interest exists. No one has contacted me.

FACT: Members of the Honors program and other faculty members have shared their concern about the potential negative impact of an Honors wing. Namely, that the residents of this wing would be viewed as exclusionary, subjected to subtle peer harassment and stereotyping, and may benefit from mainstreaming. As an undergraduate R.A. for an Honors wing, I witnessed all of this, but personally felt that these obstacles could be overcome.

FACT: I created a wing for Humanities majors to replace Saint Leo Hall, which is not being utilized for economic reasons. I contacted the Education department and suggested to them the creation of a wing for them also. I then mailed letters to all Education and Humanities majors inviting them to live on this wing.

About Quiet Floors:

FACT: We have removed noise violators from quite floors. However, we have found that peer enforcement and cooperation are the most effective ways to deal with these type of problems. We look to wings to set their community standards. Staff involvement should come after these measures have proven unsuccessful.

About Roderick Hall:

FACT: When I arrived on campus, the minimum GPA required to live in Roderick was 2.0. At the end of that year we billed over $10,000 in damage to the 100 residents. The following year, with a GPA of 2.5 we billed less than 10% of that figure.

FACT: Last year, after all Juniors and Seniors with a minimum of a 2.50 GPA had been given the opportunity to sign up, we had 18 female spaces open. This year we have 15 male spaces still open after all Juniors and Seniors have signed up. I would like to work with students who have higher GPA's, but must also set achievable goals that allow to support the standards determined by Residential Life and Student Government Association. Last year, we made the decision to hold firm on the GPA requirement, and allowed sophomore women to live in Roderick, a decision for which students still criticize me.

In conclusion, I want to answer your question about the purpose of Greek wings. Our goal is to encourage community development on the floors. A functioning community has shared values and/or interests. Since Greek organizations share this goal, and hopefully have achieved it to some degree, I believe they may be a step ahead of a conglomeration of unaffiliated residents. I believe this can also be achieved in other areas, such as the Honors program. I welcome any proposals or interest in this area.

As always, I invite anyone with concern, idea or proposal to meet with me so we can discuss it. Again, I offer my willingness to meet with the *Monarch* staff at any time to confirm or supply information. This will hopefully prevent any further letters to set the record straight.

Sincerely,
Frankie D. Minor
Director of Residential Life

Reading Lab Beneficial to Saint Leo College?

To The Editor:

One argument I have against Saint Leo College is their Reading Lab program. I find it to be ridiculous and non-beneficial. As freshman, or incoming transfers, one is required to perform fifty-six credited hours in the dreadful lab. This is due to prior performance in English classes or SAT scores. These developmental English classes seem to be designed for benighted purposes. A majority of the information taught in the lab, I learned in grade school.

I feel this leaves absolutely no room for a challenge. I believe the lab hours alone are a complete chaff. One is to keep score of his reading speed, vocabulary and comprehension grades. First of all,

Please see LETTER, p. 12

Centennial

By James J. Horgan
Professor of History

Want some encouragement during final exam week? Consider the words of Saint Leo music professor Frater Paul Ward. In the April 15, 1892, issue of the *San Antonio Herald* he wrote:

Examinations "are to the school year what the various wines and liquors are to a French dinner – they give a zest to what follows as well as a relish for what has just been received."

He wasn't kidding, for he continued: "By their means is determined the industry of the students, their aptitude and preference in certain branches and their progress in general. Yet they are also tests of character, and as such are especially to be esteemed."

Warming to his subjects, Ward added: "then again there is such infinite variety of ways in which questions may be propounded, that a professor can either stir up a decided spirit of resistance in a class, or conduct his examination with great pleasure to the students." In the former case, the questions will either be so general that even the author of the text-book would find it impossible to condense in appropriate answer; or so muddy that it would need a hundred filters to make the main of a subject transparent.

"On the other hand, the question may be so pointed that no one can fail to see its tendency and so limited in its scope that often a monosyllable will suffice for the answer . . ." His own preference was for clean and straightforward questions.

Saint Leo students in 1895 outside the study hall, scene of the quarterly "Reading of the Notes." Photo by Abbey Archives

Father Paul was particularly popular with students. Already established in his career as Thomas Ward before he joined the Saint Leo monastery at the age of 35 in 1891, he had been the teacher of Frederick Delius, who went on to become a noteworthy British opera composer. The distinguished music professor was unhappy as a monk, however, and left Saint Leo after five troubled years.

Exams were quarterly in the early days and featured a public "Reading of the Notes" at which the results were announced and commented upon by the faculty in the face of the entire student body. At one such session on Dec. 5, 1894, college chronicler Father Benedict Roth recorded an encounter between Father Charles Mohr and Charles Heston of Jacksonville, a member of the graduating class:

"Heston, your notes are good excepting in Bookkeeping," said the college president.

Replied Heston in defense: "Father, I have decided to give up Bookkeeping."

Mohr brought the dialogue to a conclusion: "Sir, I have decided that you continue the study of Bookkeeping." Quipped Roth: ". . . this settled Heston on the subject."

The contentious accounting student was "recalled by his father" in January of 1895 and never received his Master of Accounts degree.

Similarly, cadet lieutenant John Olsen was denied a diploma in 1894 when he failed to measure up to academic standards. "He did not deserve it last June," wrote Benedict Roth, "and Father Prior promised to favor him with it as soon as he should have deserved it for attending a private teacher's school at Key West, Fla." Olsen arranged for the tutor and received his M.A. a year later, retroactively dated June 19, 1894.

From the very beginning, Saint Leo College established standards of quality and enjoyed a high reputation. "It is an institution of which the people of Pasco County may well be proud, for it is to be a potential factor in the future growth of the county," wrote Dade City's Pasco County Democrat in 1896. "The young men who are entrusted to its care are thoroughly instructed, and their deportment and morals are matters of special concern. Those who have emerged from its walls have invariably taken positions and reflected credit on their alma mater."

Dr. Horgan is professor of history and chairs the division of social science. This is the twelfth and last of his series of articles for the *Monarch* on the early years at the college.

THE SAINT LEO COLLEGE MONARCH WOULD LIKE TO WISH ALL OF YOU A SAFE AND HAPPY SUMMER. FOR THOSE GRADUATING WE WISH YOU THE BEST OF LUCK!!!!!!

FOR THOSE RETURNING WE SHALL SEE YOU AGAIN VERY SOON!!!!!

FOR THOSE LEAVING SLC FOR VARIOUS REASONS WE WISH YOU WELL IN WHATEVER THE FUTURE BRINGS!!!!

MAY GOD PROTECT YOU WHEREVER YOU ARE TRAVELING AND KEEP YOU SAFE DURING THIS SUMMER

THE MONARCH

THE SAINT LEO COLLEGE YOUNG REPUBLICANS CLUB, CORDIALLY INVITES YOU TO THE TREE PLANTING CEREMONY ON EARTH DAY, SUNDAY APRIL 22, 1990.

THE CEREMONY WILL TAKE PLACE AT 12:00.

ALL ARE INVITED TO ATTEND THIS IMPORTANT FUNCTION. ALL THOSE WHO CARE ABOUT THE ENVIRONMENT, AS PARTICIPATION IN THIS WORLD WIDE CELEBRATION IS NEEDED.

GOD BLESS YOU, AND MAY YOU ALWAYS BE IN THE RIGHT.

THE YOUNG REPUBLICANS

SLC Year in review: Celebration, change, controversy

By William Quigley
Editor

The school year of 1989-1990 was filled with achievements, controversy, and celebrations. Saint Leo College has changed greatly over the last one hundred years, and this year turned out to be no exception.

The centennial celebration, which was kicked off at graduation last year, hit full swing in September as the school opened with the third annual New Student Convocation Eucharistic Liturgy. Before classes had barely started Saint Leo College was being recognized in Tampa Stadium prior to the home opener for the Tampa Bay Buccaneers. Famous Alumni from years past were introduced to the sold out audience.

In this first month Saint Leo faced its first controversy of the year when it was revealed that local Greek organizations must now have insurance or face extinction. This rolling early in September caused a mad scramble by the local fraternities and sororities to attempt to find insurance or national affiliation before the January deadline. Also in September, the *Monarch* received the prestigious first place American Scholastic Press Association Award.

As October rolled around the Greeks were once again in the news, this time Tau Kappa Epsilon received its official national charter. For other Greeks the news was not so good; Sigma Phi Epsilon was suspended over a hazing violation. This violation occurred as a student was forced to run in an orange orchard at approximately midnight. Later it was found that there had indeed been violations of the school's hazing regulations and several students were placed on probation.

The highlight of the first semester was the Fall Family Festival, which included the Humanities Festival, Parents' Weekend, and the play *Arms and the Man*. This years festival was extremely successful. Amanda French and Craig Love were named homecoming Queen and King. The weekends festivities concluded with the President's Dinner and Family Liturgy.

As October ended, yet another controversy ensued as a Roderick fire gutted several rooms on the second floor. After several months of investigation it was determined that a candle had been left lit in the room and was the cause of the fire,

November began on a much more positive note as Saint Leo's three communities, the college, abbey, and priory, came together to dedicate a stained glass window made by Brother Paul---- and to sit and eat a communal dinner. November was also a recognition of founders day, yet another time to reflect on Saint Leo's centennial.

December meant the end of another semester; it also spelled the end of the local Greek system. Those fraternities and sororities who had been able to find insurance found it too high, and those who could not looked for national affiliation. All local Greeks would either cease to exist or would go national. December also served up another controversy as Coach Mike Gillespie was suspended for three games for reasons the school refused to talk about. Christmas was just around the corner and as finals ended, so did the college careers of many students who graduated in December.

January brought the student of Saint Leo another semester. As the students returned they were greeted with the news that the school had purchased a piece of its future with the purchase of 54 more acres of land. Residents of Saint Edward Hall were also greeted by the news that over the Christmas break sprinkler pipes had frozen and that all floors received flooding, ruining carpeting and other valuables. Immediately plans for the building of a new dorm began. January also was the month when the *Monarch* stirred up trouble with its editorials on the Greeks. The *Monarch* would continue to be source of controversy with its editorials on Class Officers, College Union Board, Centennial Committee, Student Government Association, and the right to personal freedom.

February brought still more changes as the college began to rethink the student housing situation. Because of the school population there were more dorms than students on campus to fill them. This led the Board of Trustees to make juniors return to campus housing. Also several dorms were closed, including Saint Leo Hall and the Priory. Also, Snyder would now be a male dorm area and Henderson would be female.

February also had its share of controversy as Joe Redner, owner of Mons Venus, was denied the right to speak on campus. A *Midsummer Nights Dream*, Shakespeare's famous love story was performed by the Saint Leo College theater, and received rave reviews by critics as well as audiences.

Mardi Gras highlighted the beginning of March as CUB day highlighted the end. Another change also took place with housing as all students who live on campus will now be forced to take a meal plan. The *Monarch* also changed from its biweekly format to a weekly one. Also, students went to the polls to select next year SGA and CUB officers. Ralph Rafuse grabbed CUB president as Tom Duffy took the SGA presidency. It was also announced that Harry Purchase, after six years, would retire from Saint Leo College.

April was ushered in with the *Monarch*'s annual Anarchy joke edition of the paper. Sadly, an issue shattered SLC, as six students were arrested for drug possession. The school, working on information, raided three rooms finding cocaine, marijuana, LSD, canibus, and drug paraphernalia. On a brighter note, the SGA at its 20th annual awards banquet honored the schools outstanding students. SLC students were also saddened to learn that tuition would be going up more than $650 next year and room fees would increase by almost $150. The SLC theatre department presented Christ in the Concrete City for more rave reviews.

As the year winds to a close and the senior class prepares to graduate the 1989-90 school year must be thought of a year when the College is expanding and changing. Like the events in eastern Europe the world is changing, even at SLC.

Saint Leo College recognition day at Tampa Stadium. Photo by Keith Wald

"Ruday Arrested" on April Fools day, 1990 Photo by Colleen Flanagan

CONGRATULATIO

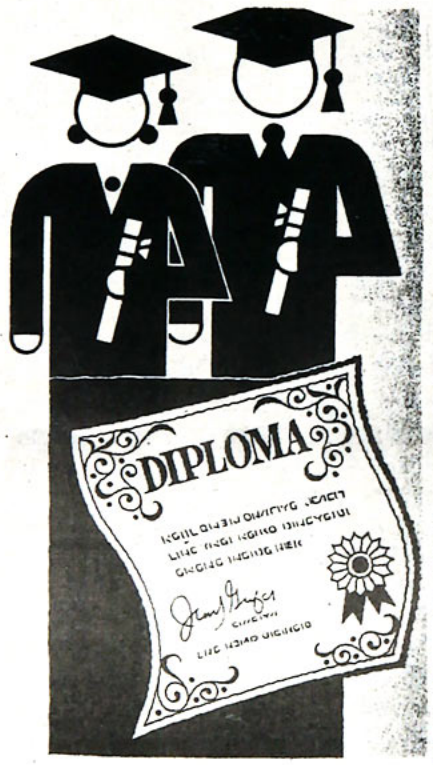
Larry J. Capehart
Zephyrhills, Fla.
Art

John R. Carlesi
Brooklyn, N.Y.
Physical education

Robert P. Casey
Naples, Fla.
Restaurant and hotel management

Charles J. Cash
Port Charlotte, Fla.
Accounting/management

Edward J. Chorzelewski
Collingswood, N.J.
Finance



Marc J. Arnold
Rincon, Ga.
Management

Toni L. Barrett-Stross
Sarasota, Fla.
Management

Allan W. Beres
Falls Church, Va.
Physical education: sports management

John J. Bonin
Spring Hill, Fla.
Computer systems

Donald R. Bossi
East Boston, Mass.
Criminology

J. Todd Broadwater
Fort Lauderdale, Fla.
Management

Sandra Lee Bunner
Zephyrhills, Fla.
Marketing

L. Joseph Cimador
Land O'Lakes, Fla.
English: literature

Daniel F. Clifford
Santa Rosa Beach, Fla.
History

Jerri F. Conard
Spring Hill, Fla.
English: education

Ronald Coppola
Newtonville, Mass.
Marketing

Brian F. Cox
New Port Richey, Fla.
Pre-law/public administraton

Randall S. Daije
Georgetown, Cayman Is.
Accounting

Joann M. Davis
Holiday, Fla.
Special education

R. Hugh Davis
Key West, Fla.
Marketing

Tyburn Debellotte
Washington, D.C.
Restaurant and hotel management

Richard H. Dery
Monticello, Fla.
English: education

Anna H. Devine
Sarasota, Fla.
Accounting

Timothy C. Dillon
Livingston, N.J.
Computer systems

Tonya L. Dix
Seffner, Fla.
Physical education

Susan P. Eaves
Miami, Fla.
Elementary education

Carolyn M. Farrington
Nassau, Bahamas
Management/computer systems

T. Darren Felty
Tampa, Fla.
English: literature and writing

Anthony J. Ferrara
Bethany, Conn.
Accounting

Sergi V. Franks
Casselberry, Fla.
Psychology

Amanda E. French
Toms River, N.J.
Political science/ public administration

Elizabeth Ann Fuhrer
Alexandria, Va.
International studies/psychology

Susan L. Garcia
Bogota, Colombia
Psychology

Jamie M. Gelep
Clearwater, Fla.
Computer systems

Patricia E. Gorham
New Port Richey, Fla.
Elementary education

Annette T. Graziano
Port Richey, Fla.
Religious studies/psychology

Jami D. Green
Atlanta, Ga.
Sociology

Paul A. Greico
San Antonio, Fla.
Political science

Cynthia L. Grey
New Port Richey, Fla.
Elementary education

Colleen P. Griffin
Edison, N.J.
Sociology

Robert A. Hagerman
Tallahassee, Fla.
Psychology

Julia L. Hanes
Omaha, Neb.
Physical education

Lorie S. Holbrook
Brooksville, Fla.
Accounting

Douglas K. Hottinger
Monroe, N.Y.
Physical education: sports management

William J. Howarth
Port Charlotte, Fla.
Art

Lynn L. Hudson
Bradenton, Fla.
Elementary education

Kristina Imperato
Zephyrhills, Fla.
Religious studies

J. Michael Jacko
Saint Leo, Fla.
Finance

Jacquelyn S. Jones
Madrid, Spain
Marketing

David F. Kelley Jr.
Spencer, Mass.
Management

Helena Kennedy
Saint Leo, Fla.
Marketing

Shawn C. Kennedy
Manchester, Conn.
Restaurant and hotel management

...ATIONS, SENIORS!

Lynn L. Hudson
Bradenton, Fla.
Elementary education

Kristina Imperato
Zephyrhills, Fla.
Religious studies

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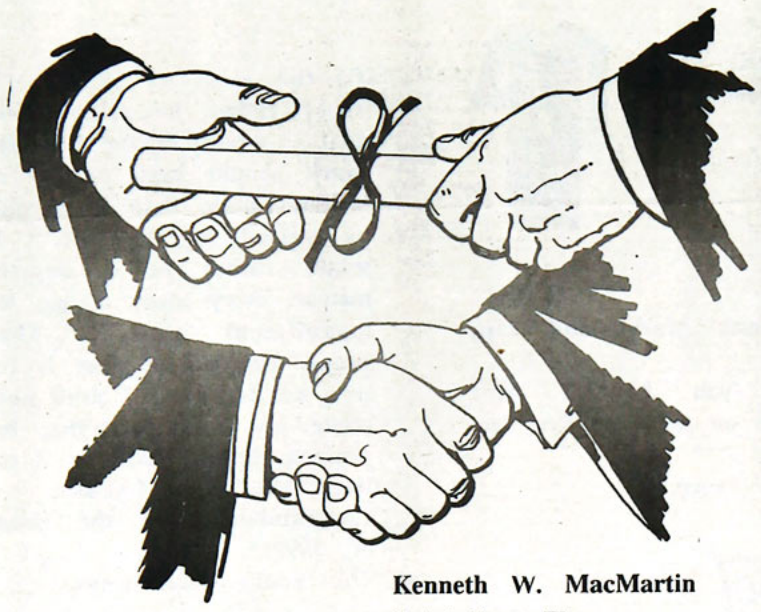


Brian L. Knight
Cape Coral, Fla.
Public administration/history

Collin J. Kuklish
Trenton, N.J.
Physical education

Susan G. Landre
Berkeley Heights, N.J.
Restaurant and hotel management/psychology

Robert W. Layton
Lake George, N.Y.
Physical education: education

Matthew P. Leary
Washingtonville, N.Y.
Accounting

Louis V. Levan
Lewistown, Ohio
Biology/chemistry

Doreen M. Lisanti
Port Richey, Fla.
Criminology

LeeAnne Lizak
Waterbury, Conn.
English: literature

Stephen J. Lleida
Nassau, Bahamas
Computer systems

Marisa L. Lloyd
Suffolk, England
Elementary education

Craig W. Love
Troy, N.Y.
Finance/accounting

Richard M. MacKizer
West Boylston, Mass.
Management/economics

Kenneth W. MacMartin
Saint Leo, Fla.
Human resources administration/ management

Alison J. Maher
Tampa, Fla.
Psychology

Donna M. Mahoney
Plainview, N.Y.
Sociology

Sandra K. Mallett
New Port Richey, Fla.
Management

Daniel Maltese
Port Richey, Fla.
Public administration/pre-law

Wayne E. Mattos
Spring Hill, Fla.
Physical education: education

Christopher M. Mazza
Neptune, N.J.
Finance

Patrick T. McCrink
Boynton Beach, Fla.
Management

Michael D. McGrath
Madison, Ala.
Criminology

Gregory M. Menegus
New Ipswich, N.H.
Physical education: sports management

John A. Merullo
Kissimmee, Fla.
English: literature and writing

Sean M. Miles
Holyoke, Mass.
Criminology

Colin J. Monahan
North Caldwell, N.J.
Management

Jeffrey J. Moncur
Nassau, Bahamas
Accounting/economics

David M. Morgan
Dade City, Fla.
Criminal justice

Donna M. Navakas
Safety Harbor, Fla.
Finance

Bernie R. Neilley
Point Pleasant Beach, N.J.
Management

Brendan M. O'Connor
Middlebury, Ct.
Management

Joanne Olszowy
Wesley Chapel, Fla.
Marketing

Jeffry J. Ordono
Orlando, Fla.
Elementary education

David J. Peterson
Saint Leo, Fla.
English: writing and literature

Michael K. Philpott
Tampa, Fla.
Business administration

Joan M. Plowman
Hamilton, Bermuda
Management

Jerome J. Porter
Valrico, Fla.
Physical education: management

Karen F. Pottorff
Hudson, Fla.
Psychology

John C. Quann
Tampa, Fla.
Music/marketing

Vincent W. Salafia
Holiday, Fla.
Political science

Richard Schlatterer
Howell, N.J.
Management

Karen M. Shay
Jackson, Mich.
Political science/history

David Shirmohammad
Land O'Lakes, Fla.
Physical education

Joseph M. Simas
Hamilton, Bermuda
Management

Lynn M. Snarski
Medinah, Ill.
Medical technology/chemistry

Sharon R. Springsteen
Palm Coast, Fla.
Accounting

Paul L. Studer
West Charleston, Vt.
Pre-Law/English

Matthew J. Sullivan
New City, N.Y.
Sociology

Ronald A. Taylor
Jacksonville, Fla.
Computer systems

Kendra J. Techeira
Antigua, West Indies
Biology

Genevieve M. Tompkins
Chappaqua, N.Y.
English: literature

Karen E. Topp
South Windsor, Conn.
Elementary education

Racquel T. Thompson
Freeport, Bahamas
Management/dance

Angres M. Thorpe
Chicago, Ill.
Management

Beth A. Tirone
East Hartford, Conn.
Accounting

Eileen T. Valdini
Massapequa, N.Y.
Physical education

Thomas J. Vanetten
Cedar Grove, N.J.
Marketing

James M. Vogel, Jr.
North Brunswick, N.J.
Restaurant and hotel management

Dean P. Watson
Dade City, Fla.
Physical education: sports management

Diane M. Whitaker
Dade City, Fla.
Biology

Susan L. Wright
Brooksville, Fla.
Psychology

Joanne R. Zarro
Hobe Sound, Fla.
Social work/sociology

AND THEY'RE OFF!

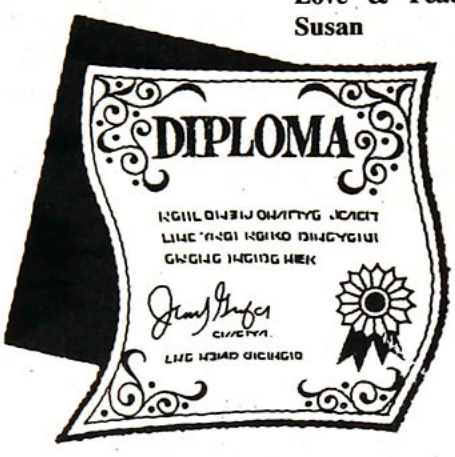
Well, we did it. We have built a newspaper that shall live a thousand years, and will go down in history as the fourth reich. Mein semi-leader would like to thank all those who have worked on this year's paper, the writers, editors, and production staff members. You made 1989-90 another banner year for this newspaper. To the seniors, leaving I wish only the best, and to the returning staff members, we have only just begun!!
Adolph P. Quigley

Everyone remember Earth Day every day and don't eat anything with a face!
Peace & Love,
Susan P. Eaves

To the class of 1990: "I would rather be ashes than dust! I would rather that my spark should burn out in a brilliant blaze than it should be stifled by dry rot. I would rather be a superb meteor, every atom of me in magnificent glow. The proper function of man is to live, not to exist. I shall not waste my days in trying to prolong them, I shall us it to live them." Jack London.
Congratulations to the class of 1990.
The Young Republicans

Jackie,
Need any more "balloons?"
Good luck next year—you'll be a wonderful teacher!!
Love & Peace,
Susan

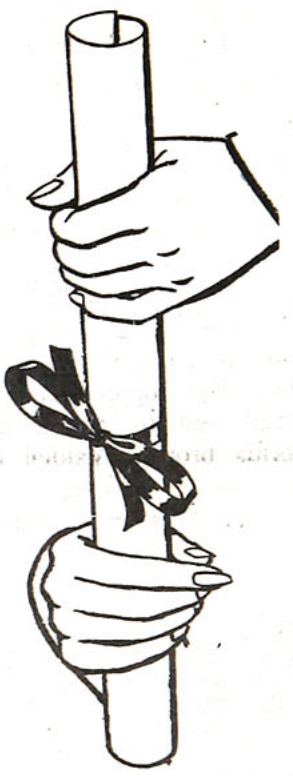
Jeff, Anne Marie and Lisa M.,
What'll you have??? Next time it's on me! The first one that is.
Love & Peace,
Susan



John Merullo,
Saint Leo College will never be the same without you. We will miss you, take care, good luck, God bless, etc., etc.,
Love,
VB,DD,TP,BB,BQandLB

P.S. Always remember the BB "Campus Ministry" Party.

Dan,
Thanks for all the long talks—at all times. I'm going to miss them. Hey, good luck with the rest of your life—what are you majoring in again?
Love & Peace,
Susan



To Darren Felty, LeeAnne Lizak, Jennifer Miller, David Peterson, and especially John Merullo, thank you for making this newspaper the best it could be. Your long hours, diligence and writing ability, brought flair, professionalism, and excellence to this newspaper. Good luck in whatever you choose in life.
The Monarch Staff

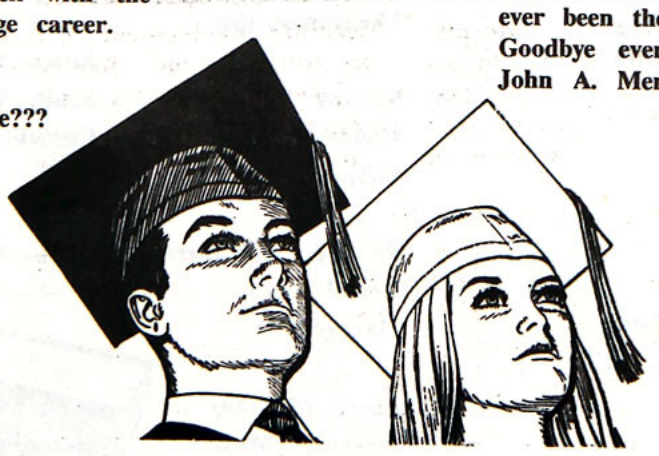
To the Class of 1990:
May the road rise to meet you; may the wind be always at your back; and may the Lord hold you in the palm of his hand.
God bless you as you commence.
From Campus Ministry

"When I was a child, I spoke like a child, I thought like a child. I reasoned like a child; when I became a man I gave up childish things and childish ways.....Faith, hope, love abide these three; but the greatest of these is love."
St. Paul in I Corinthians.
To all the seniors who have become men and who have given up their childish ways, congratulations.
The Debate Society

Michael Baker,
Where do you get those swinging clothes and Mambo records? Good luck with the rest of your college career.
Love & Peace,
Susan
P.S. Truth or dare???

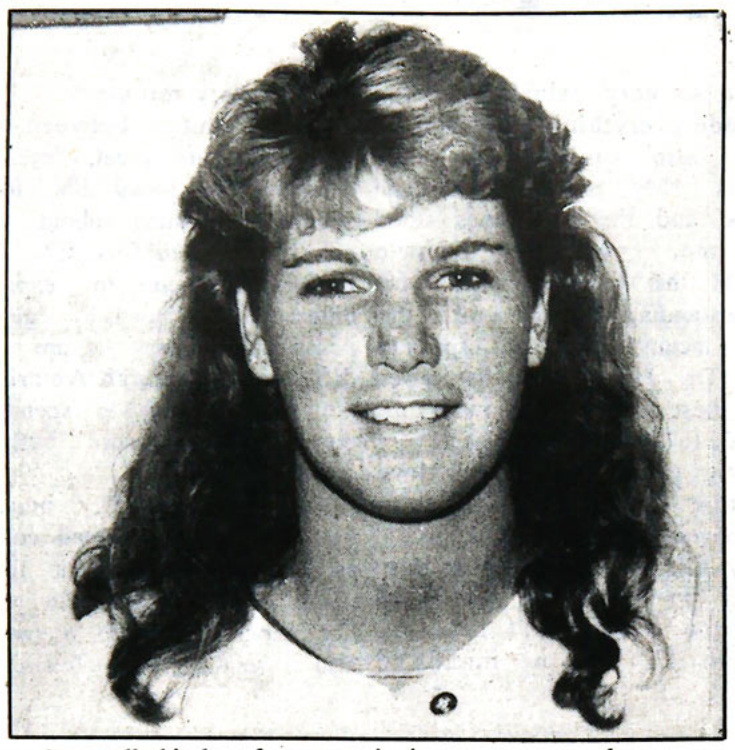
Sept. 2, 1986 was the day the universe changed. That was the day I arrived at Saint Leo College. And neither I nor the college has ever been the same.
Goodbye everyone!
John A. Merullo

Sister Mildred,
Thanks for all you did to help with the Monarch over the years.
Have a great time in Germany!
Auf Wiedersehn!
Danke!
The Monarch staff.



To the English professors,
Thank you for all you've done for us. We took the road less traveled by and that has made all the difference.
Love,
Cimador, Conard, Delisi, Dery, Felty, Lizak, Merullo, Peterson and Tompkins

Outgoing SGA VP looks to success



By John A. Merullo
Editor Emeritus

Somewhere in the middle of all her activities over the past four years at Saint Leo College, Eileen Valdini has had time to breathe.

That she has been involved on campus is beyond refutation. She has, at various times, served as secretary and vice president of the Student Government Association (SGA) and president of Delta Phi Delta sorority (Delta) which recently became of a colony of the national sorority Sigma Sigma Sigma (Tri-Sig). She has also been a part of the Inter-Club Council and played on the women's basketball team for one year.

"I like to be busy," says the physical education major.

Valdini, a native of Massapequa, N.Y., a Long Island suburb of New York City, came to SLC in 1986 after attending Catholic elementary school and public high school, because she wanted to be at a small campus. The opportunity to play basketball and to attend a college in Florida brought Valdini to SLC.

Growing up in a house with six older brothers, Valdini early learned to love all kinds of sports. At Alfred G. Berner High School in Massapequa, she lettered in basketball, softball and volleyball. At SLC, she played basketball for one year until an injury forced her out; however, she found plenty to do in the time that she now found on her hands.

While pledging Delta, Valdini got to know Barbara Anne Kirk and Gina Petti, both of whom were involved in SGA. Kirk and Petti persuaded Valdini to take an interest in it also and during her junior year, she served as secretary. The next year she was elected vice president.

Delta, an organization for which Valdini has served as president, was the first of SLC's sororities to gain an affiliation with a national organization, Tri-Sig. Valdini says that she "hopes the Greek system succeeds in the transition" that it is currently undergoing. She says that SLC's Greeks have a strong sense of unity and that they will stick together.

In fact, Valdini says that all of SLC's students have that sense. She describes the College as: "a small community in itself." She says that the students are SLC's best feature and that most students tend to get along with one another very well.

SGA has taken up a great deal of Valdini's time over the last two years, but she says that she has enjoyed it. She states that SGA's greatest accomplishment during her involvement in it was the revival of the student senate in 1988. "It gets a lot of people involved," she says.

Indeed, she would like to see more students take a part in SGA: "If students want to change the College's policies, they can do it through SGA," she says.

Valdini was recently named to *Who's Who Among Students in American Universities and Colleges*. She also recently won SLC's "Outstanding Senior Administrator" award.

After graduation, Valdini plans to become certified to teach physical education. She enjoys physical activity very much and hopes to share that love with the next generation.

Merullo: Memory, systhesis, philosophy

By William Quigley
Editor

"Our lives are a collection of memories that form a synthesis, and it is from this synthesis that we form our philosophy." After four years of grueling work as an English writing and literature major, John A. Merullo has come to this conclusion about life, and it is this philosophy that he, "bases my life on."

This 20 year old Waltham, Mass.-born student has been for years one of Saint Leo College's busiest students. He has been a former editor and associate editor of the *Monarch*, a Campus Ministry member for four years, an Oratorio member for four years, A Who's Who Among American Colleges and Universities member, a member of two honor societies Delta Epsilon Sigma National Honor Society and Sigma Tau Delta, and a Student Government Association senator for two years.

All of this devoted time to SLC was very important to Merullo, "It has made me feel more a part of this college campus." Merullo stressed the need for others to get involved, "Students need to see that in order to truly be a part of Saint Leo they have to get involved in campus activities."

Whatever success Merullo has achieved he credits to three sources; his parents, his English professors, and the other English majors. "Without a doubt the best part of Saint Leo is the English professors on campus. Nearly every instructor has had some positive influences."

Merullo's involvement on campus began with Campus Ministry which he joined while in his first semester. Merullo at the time was a religious studies major and planned on entering the priesthood. Merullo describes himself as a freshman as a, "A person who preferred being alone, and who wore ties and suits to classes." Since then Merullo explains that he has, "become more open since my conservative freshman days. I am more accepting of those with others views and to read about things and people I do not agree with."

This devotion to making SLC better also led to Merullo joining the *Monarch*. Early in his freshman year he began to write news stories and to, "once in a while, write a trivia column." By his sophomore year Merullo had refined his trivia column into a regular feature with the name "La Trviata." This involvement led Merullo to become even more active, and he was ultimately named editor of the paper.

Being an English major many authors have affected Merullo. But he believes the one author to affect his the most is Alfred, Lord Tennyson, whose *In Memoriam*, the poem about friendship and sets up his philosophy of life."

Merullo's plans for the future include getting his masters and doctorate. He however, he does not plan on going on to graduate school right away, opting rather to take a year off and work. Merullo plans on entering graduate school in the fall of '91. He would prefer to go to the University of Massachusetts and plans on moving to Boston this summer.

Ludwig: Spain to SLC

By William Quigley
Editor

She has traveled all over Europe, lived her entire life in Madrid, Spain, and is now ready to graduate from Saint Leo College. Karin Ludwig is not your ordinary SLC senior. She has been to places that most students only dream. "I have been all over Europe; Italy, Austria, France, and West Germany. This is common in Europe. You are weird if you don't go all over."

Although she has been to many exotic places, she finds SLC a great place. "My friends I have made here are so very valuable. They have made everything worthwhile." Ludwig also points to her professors, "My professors through the good and the bad times stood behind me. Whatever I have gained at this college comes from the outstanding ability of this school's faculty; this is especially true of Dr. Henry who has given me the best advice, and made me work and think. He's the best."

Ludwig came here with a love for art that has not died. She is an art management major and would someday like to run an art gallery. "Growing up in Europe art is all around you. You can't help but appreciate it. You are inundated with it every minute."

The contest between America and Spain are great, "everything is different the social life, food, and culture everything about the two countries is different." In area Ludwig seemed to express the differences, "Spanish guys and American guys are totally different. Although American men are more willing to spend money, they are also more pushy, more self-centered."

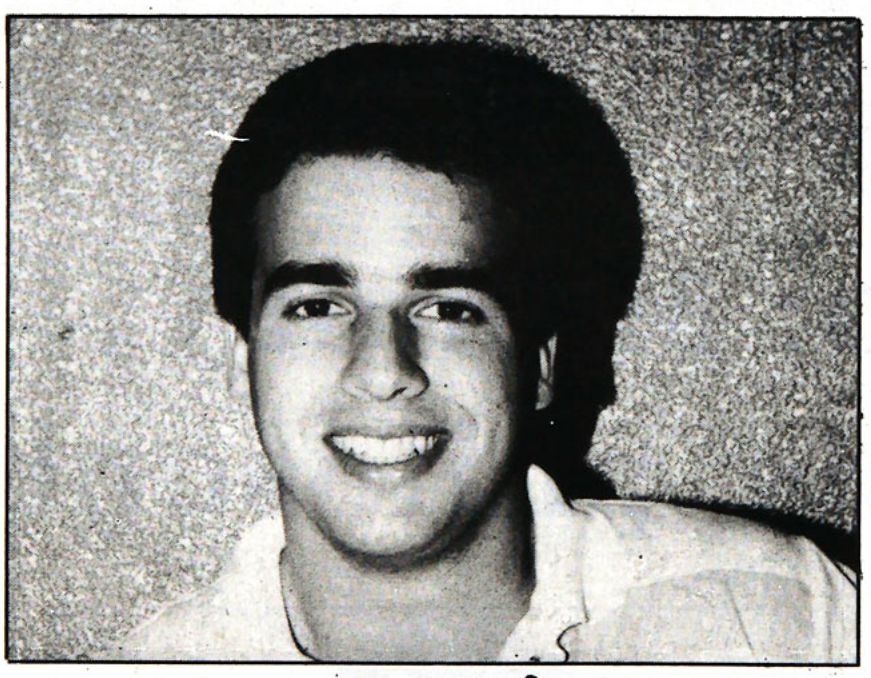
Ludwig found SLC because she was looking for a small college and as luck would have it found the name of the College in a catalog. She came here with a friend, now also a senior, Jackie Jones.

Over the four years she has attended SLC Ludwig has seen the College change. "This school has gotten much more strict on who it will take, and the professors enforce the rules here much more strictly. Academically the school has gotten more and more intense and difficult every year."

Ludwig looks to the future in two separate areas, either as an airlines stewardess or as a art gallery manager. She plans on staying in Tampa for a while because of the state of Spain's depressed economy that does not allow for a person to easily get a job, but she does plan to return to Spain and hopefully live their.

Dan Maltese plans for future

By Jennifer Miller
News Editor



His name is Dan Maltese, and he can be compared to a Maltese falcon, soaring high in ambition and personal character.

Maltese, a graduating senior from Saint Leo College, leaves us by saying "that I've had a lot of good experiences here."

Maltese's last two years at SLC have been his best because he really got involved in many organizations, such as the *Monarch,* Campus Court and the senior class. Maltese comments that being in such organizations has given him "much of my learning ... just as much as being in the classroom."

Coming in as a freshman to SLC provided Maltese with "something different – different by a total new socialization process, different from high school." As a freshman, Maltese felt "nervousness and anxiety about doing well in college and making mom and dad happy."

Maltese's first big involvement was with the *Monarch,* the SLC newspaper. He was the sports editor. He had been a sports correspondent for two years with *The St. Petersburg Times,* starting at age 16. Maltese says that in working for the *Monarch* he learned how to be "more responsible – to meet up with deadlines, deal with staff and budgets..." Maltese's most memorable experience with the *Monarch* was his trip to New York, which was the first time he had flown in an airplane; but he got over his "fear for flying which broadened my horizons."

Maltese is the President of the senior class of 1990. Maltese states, "I was totally unexpected of the responsibilities that I was going to have this year, as far as raising money for events and planning the events. It really taught me, if anything...about being prepared...and feeling the rewards...or disappointments...."

Maltese began his involvement in Campus Court his junior year. He was a judge on the court. Maltese says, "It was a great learning experience...." Maltese further states that the courts heard "pretty important cases and we [the judges] really felt like we had a say with what was going on, on campus. We actually handed down punishments that could have been anywhere from conduct probation to suspension. It taught us to be more analytical." Maltese has been less involved in Campus Court this year.

Maltese's activities on campus include: managing editor, *Monarch;* junior class treasurer; member of Student Life Committee (addresses needs of students, regarding campus life); Tau Kappa Epsilon Fraternity; senior class president and Student Government Association executive board.

The most significant involvement for Maltese has been the senior class presidency; "The work involved with that was phenomenal – it taught me about everything, especially about leading people."

SLC has offered to Maltese "an opportunity to get a good education; it's offered me an opportunity to meet fine people and make some connections, too." Maltese could not offer anything "bad to say about the school."

Maltese plays sports off campus. He plays golf; "out there hacking away." Maltese is "really involved in weight lifting," especially bench-press competitions. He has been involved with weight lifting competitively for "about eight years," having "a nice, little trophy case." He also likes to play flag football at his home in New Port Richey, Fla. Maltese's hobbies include coin collecting and football cards. He also likes to read magazine articles because he "likes to know what's going around..." Maltese adds that he "fears not knowing something."

Maltese states that he comes from a business oriented family; "achievers and motivaters, and I definitely have that spunk in me."

Maltese's major is public administration and pre-law with a political science minor. "Public administration taught me more than anything. Pre-law seems to be a little bit more broad and general. Political science was helpful, too, because I have never written and read so much in all my life."

Maltese's major has taught him managerial and organizational skills...and responsibility. Maltese hopes to get into management someday.

Maltese thinks that he is prepared for the world; "I'm ready to go out there and tackle it."

The day after graduation, Maltese will be found lying on the beach with some liquid refreshment to "kick back and listen to some tunes."

The day after the day after graduation, Monday, Maltese will be sleeping in to wake up to the "want-ads" in a newspaper, with a high-lighter. Seriously, Maltese plans to get his stock brokers license and get involved in financial services. He also wants to get involved in the community and give back to Pasco County because, "New Port Richey took care of me..." Maltese states that he might get involved in small town politics, because he says, "I've got to always be doing something." If stock brokerage does not work out, Maltese may opt for Human Resource Development.

Maltese will continue with his education and offers to incoming college students that it is important to get an education. "College teaches you how to take care of yourself; it wisens you up and strengthens your potentials."

Dr. Dirk Budd! "It works!"

By John A. Merullo
Editor Emeritus

"It works!"

That is Dr. Dirk R. Budd's favorite expression. The Saint Leo College English professor uses it whenever a student has a good idea for a paper or story or anything else that suits the expression.

Budd himself also "works." In addition to his teaching duties at SLC (teaching such varied classes as Modern American Drama, Fundamentals of Speech, Playwriting and Senior Seminar in the Humanities), Budd is also a contributor to various literary journals and written plays.

Budd was born in a small town in southern New Jersey, near Philadelphia. Upon entering Lafayette College in Lafayette, Pa., Budd enrolled in a pre-law program. During his freshman year at Lafayette, Budd had an English class with a professor who wrote the freshman English textbook that the college was using. Budd credits this instructor with sparking his interest in the study of English.

Upon graduating Lafayette, Budd entered a master's program at Columbia University and later earned his doctorate from the University of Pennsylvania.

In 1964, Budd arrived at Keuka College in Keuka Square, N.Y., which is located on Keuka Lake, one of the Finger Lakes. While there, he met and became friends with Dr. Walter Poznar, who also taught at Keuka. Years later, the two would both be members of SLC's English faculty.

Budd came to SLC in 1978 to become chair of the newly-formed division of humanities, which combined the former division of fine arts with the former division of language and literature. Five years later, following the retirement of Dr. Anthony Zaitz, Budd asked Poznar to teach English at SLC. Poznar accepted and the rest is history—er, English.

SLC is very much a family place for the Budds. Dr. Budd's wife Evelyn (pronounced EE-va-lin) is an adjunct instructor of English at SLC. Their daughter Beth is a junior at SLC majoring in English. The Budds have one other child, a son Dirk Jr. who is a student at Pasco Comprehensive High School.

Budd recently won the Student Government Association's "Maura Snyder Award" for Outstanding Faculty Member, an honor which Budd accepted with humility.

In his spare time, Dr. Budd enjoys reading, writing and raising tropical fish. He says that his largest fish is named Elwood, after the character in Mary Chase's play *Harvey*.

Budd says that his favorite American playwright is Tennessee Williams, a choice which has started many interesting discussions with his students.

Budd enjoys his students and his colleagues at SLC. He says that this is the best College at which he has taught.

Higgins: Man with mission

By Michelle R. Ronalder
Contributing Editor

When John Higgins received a phone call from the president of Saint Leo College asking him to come to Florida and help build up the music program, he looked out the window at the blizzard and suddenly Florida sunshine became very appealing.

So, he accepted the offer and left Nebraska and the state college at which he was teaching. That was 23 years ago and he's still here.

Higgins completed his B.A. in music at Morehead College in Kentucky, and then went on to receive his master's. He's put in three years toward his doctorate, but then things kept coming up that took precedence—such as raising children.

Higgins' primary instrument is the clarinet but he also plays piano and saxophone. He began playing piano in grade school, but when he joined the band in high school, his focus turned to the clarinet. His understanding of how woodwinds work allows him to play the other instruments in this family efficiently.

Coming to SLC, Higgins found a music program in the process of growing. Unfortunately, several years ago, the music major was revoked; however, it has since been reinstated and Higgins has high hopes for its future: "I'd like to see the program grow to what it should be, and now, we've got the administrative support to do it.

He says that better facilities for the humanities division are needed to increase enrollment in the areas of music, art and dance. When a student considers one of these majors, practice rooms are important. Scholarships are also vital to attaining more students.

This fall, Higgins will be going on sabbatical to find additional

Please see HIGGINS, p. 11

The cure for what ails you

By Daniel Eckert
Design Editor

Bobette Sponheim, "Bobbi" to her friends, is the nurse, and sometimes part-time mother, st Saint Leo College. Bobbi was born in Poughkeepsie, New York. From 1950 to 1972, she has moved quite extensively. In 1972, Bobbi moved to Florida and has been living here ever since.

Bobbi got her Licensed Practical Nursing (LPN) degree from the Pasco School of Practical Nursing. Bobbi was the president of her class and the valedictorian of her graduating class. Her first job as a nurse was private duty at the Larkin Ranch in Dade City. Among her other jobs, Bobbi has worked at Tampa General and at numerous day care centers because she has the ability to relate to young children. She started working here at SLC in May, 1987.

Bobbi got her first job at SLC in 1976 at the bookstore. She worked here until 1978. She said, "Ever since I started working at the book store, I wanted to be a nurse at SLC. She also said that after working at the book store she got to know a lot of people in the area.

When asked why she wanted to become a nurse, Bobbi responded, "I have a chronic illness. I have had to see a lot of different doctors and nurses and I have had a lot of surgeries. I thought there was not a lot of empathy between the patients and nurses. I thought I could be a lot of help and put something back into the system."

Bobbi says that one thing you need to be a nurse is compassion. Her definition of compassion is, "Someone's else's hurt in your heart." She takes her job very serious and she knows what she is talking about. If she finds something wrong that she doesn't know about, then she sends the patient to somebody who would know.

One of Bobbi's biggest pet peeves is dishonesty; "When people are being dishonest, they are only hurting themselves." When she puts her trust in the students, she only hopes that she can get that trust back.

Bobbi said that the best part about the job is. "It keeps me young dealing with young people." The only thing that Bobbi dislike about her job is, "When I'm sick, there's no one to cover my job. Students are left in the dark and I feel guilty." Bobbi says she enjoys working here because the students keep her going and she likes the fact that she is helping a fellow human being.

Bobbi's hobbies include reading, writing poetry, walking and music. Her latest craze is golf; "I don't know what I'm doing, but I'm having a lot of fun."

Collections are a big thing in Bobbi's house. She collects snow globes, music boxes, figurines, porcelain dolls, stuffed animals, cameo pins, poetry books and "chickens?!" When asked about the chickens, Bobbi wouldn't comment further.

Bobbi says that even though she loves her family and the students, the greatest love in her life is her niece, Markie.

Moore or Less...

By Tim "Christ-like" Moore
Associate Editor

Too bad the Academy Awards have already been given out, *The Teenage Mutant Ninja Turtles* doesn't have the staying power to be nominated next year.

Great make-up and one-liners, though.

Speaking of fantasies coming to life, graduating seems to have reared its long awaited head; yield sign shaped headpieces, togas, and relatives you see only when there is a free meal involved. Seniors look forward to long lines, sore feet, and paying rent. Professors look forward to ridding themselves of those students bold enough to stay awake in class. Parents look back to better times, when little Junior was away at school...

After commencement, when recent graduates are all standing around scratching their heads and trying to figure out how much they paid per square inch for the funny little rectangular pieces of parchment that the "nice stranger" on the stage gave them (readers take a breath pause), some parents rush to the phone to call and evict the boarder staying in the guest room, while other parents flip a coin, giving the boarder the best two out of three.

Once out in the real world, graduates get to put their training to the test. Some follow their dreams into their chosen fields, some go on to graduate school (where they do pretty much the same stuff, only it costs more), and some spend several years looking for a suitable place to hang their diploma (the lavatory never fully being ruled out).

The year has ended at Saint Leo College, in the traditional fashion (classes end, people leave), but some students (aside from those barricaded in their rooms demanding to see their lawyers, mothers, or a good book) leave the campus with their heads turned forward, but their eyes turned back.

Good luck seniors, and incidentally, the diploma costs you approximately $435.00 per square inch.

La Triviata

By John A. Merullo
Title

ENDINGS

1. What is the last book of the Bible?

2. What is the last letter of the Hebrew alphabet?

3. What is the last line in the 1939 movie *The Wizard of Oz*?

4. Which book ends with the words, "'Tis a far, far better thing I do than I have ever done before. 'Tis a far, far better rest I go to then I have ever known"?

5. What will the last date in the twentieth century be?

6. What is the last word spoken by Charles Foster Kane in the 1941 movie *Citizen Kane*?

7. What is the title of the last episode of the TV series "M*A*S*H*"?

8. Which book ends with the line, "'Even so, come Lord Jesus."

9. What is the last line in the 1939 movie *Gone with the Wind*?

10. In which issue of the Monarch does the last "La Triviata" column ever appear?

ANSWERS

1. The last book of the Bible is the Book of Revelation (also known as the Book of Apocalypse).

2. The last letter of the Hebrew alphabet is "tav" (also called "tau").

3. The last line of *The Wizard of Oz* is "Oh, Auntie Em, there's no place like home!"

4. The last line of Charles Dickens' *A Tale of Two Cities* is written above.

5. The last date of the twentieth century will be Dec. 31, 2000.

6. The last word spoken by Kane is "Rosebud."

7. The last episode of "M*A*S*H" was titled "Goodbye, Farewell and Amen".

8. The last line in Charlotte Bronte's *Jane Eyre* is "Even so, come Lord Jesus."

9. The last line of *Gone with the Wind* is "After all, tomorrow is another day!"

10. The last issue of the Monarch with a "La Triviata" column is the one you're reading.

Horoscope

By Mme. Zelda Yasmar
Monarch Astrologist

Aries—"ram": March 21-April 19
You'll find yourself a new mate and hope to God he isn't gay or has any diseases.

Taurus—"bull": April 20-May 20
You'll be the envy of all when you're consistent in all of your undertakings. Remember mistakes are a part of life.

Gemini—"twins": May 21-June 20
For anyone born under this sign, life is too short to take for granted. Make your decisions count.

Cancer—"crab": June 21-July 22
Life is full of surprises, you have my blessing.

Leo—"lion": July 23-Aug. 22
Don't worry, be happy. Take risks, they make the man (woman).

Virgo—"virgin": Aug. 23-Sept. 22
May your days and nights be filled with wonder and discovery. Use these discoveries for your advantage.

Libra—"scales": Sept. 23-Oct. 22
Failure is good for the soul. Take the lumps, learn from them and better yourself.

Scorpio—"scorpion": Oct. 23-Nov. 21
You are smart, loving and kind. Take care, be generous in all you do.

Sagittarius—"archer": Nov. 22-Dec. 21
Now is the time to take a vacation. See and explore all the exciting cities in the U.S. and abroad.

Capricorn—"sea goat": Dec. 22-Jan. 19
You'll find the job of your dreams. Be selective and take a gander at all the choices available to you.

Aquarius—"water bearer": Jan. 20-Feb. 18
Being of sound mind and body, may you find the peace and joy you seek.

Pisces—"fish": Feb. 19-March 20
You'll see everything in a new light and they will be bright and prosperous for all.

For Entertainment Purposes Only

From HIGGINS, p. 11

steps that might be taken toward improving the music program. He will be going to several college the size of SLC to look at their music departments. He will be interested in such things as their recruiting techniques, the amount of money used for scholarships and standards for faculty and curriculum. He will return in the spring with this new information.

Eventually, Higgins would like to see a large number of people enrolled in the music major and in high caliber ensembles.

It will be a struggle, but Higgins is optimistic. His advice to music majors is to be aware of the end of the line. He says that performing professionally is a tough route; most music majors end up teaching. Any student who is willing to put in the time and effort must really love what he does.

From LETTER, p. 3

not one person has ever looked over my work, checked my scores, or even showed any interest in how I was progressing. Or in some cases, digressing. But God knows when it was time for lab grading, they knew how many hours I had, plus or minus. The lab workers basically have no idea what the heck is going on, nor do they care. I don't mean to generalize, so I am speaking of the majority.

I have asked several times, different people, for some help on the computers. Not one person was schooled to operate the machine! May I also add, two teachers did not even know the first of assisting me. I was referred to get help elsewhere. If that's not bad enough, one worker had no clue as to where the sign-in sheets were located in the file cabinet. I simply cannot understand why these lab workers are not trained. ANother response I received when asking for essay answers was, "I don't know, but I think they are in the room down the hall." Only to find out they were tight on the sign-in desk. I do not feel it is totally the work-study students fault, but yet the lack of concern coming form the department. Realistically, all that counts is that you get your damn lab hours in and that's it. I really feel the faculty and workers should put their efforts into helping the students, instead of worrying about whether or not the student has 55 lab hours verses 56; worry about the student's reading and writing skills! After all, isn't that why the whole program was designed?

--LisaBurke